

Ancient Tools of North Carolina
Self-Guided Note-taking Worksheet

Student Name:

Class:

Date:

Directions:

1. Choose both of your tools from the list on the [Ancient Tools of North Carolina Assignment Sheet](#). Your first tool should be *either* spear points or pots. Your second tool should be anything listed in the second table in the assignment sheet (awls, smoking pipes, etc).
2. Next, complete the note-taking worksheet below.

Expectations for completing the worksheet:

- Do not copy and paste responses from outside sources. Everything must be in your own words.
- Use the research links from the Ancient North Carolinians Virtual Museum to complete your research.
- Compose your responses as thoroughly and detailed as possible.

The more thorough your note-taking worksheet, the easier it will be to complete your website

- Feel free to make bulleted lists or write solid paragraphs; it's up to you how you take notes on your tools.

Ancient North Carolinians Research Links:

- ❖ [Tool 3D Gallery](#)
- ❖ [Indian Heritage: By Time](#)
- ❖ [North Carolina's First Peoples](#)
- ❖ [Pre-Colonial Periods Timeline](#)

Tool #1

Remember: You should have somewhat long, detailed notes for each section. If you have 1-2 sentences or just a handful of words, you need to do additional research

Which tool did you choose? Why did you choose it?

This lesson plan was created by Katie Hoffer of Nash Community College as part of the 2021-2022 UNC World View Global Fellows Program. For more information about the program, please visit <http://worldview.unc.edu/>

How was the object made?

What was the object used for? What was its purpose?

How did the tool change over time during the Pre-Colonial time periods?

Fast-forward to the present-day. Compare the original early forms of the tool and what it looks like now. How did the tool change? Then, consider what the tool was originally made of, its purpose, usefulness, difficulty or ease in making or using, etc. Was the tool replaced by something else? Is so, by what?

Tool #2

Remember: You should have somewhat long, detailed notes for each section. If you have 1-2 sentences or just a handful of words, you need to do additional research

Which tool did you choose? Why did you choose it?

How was the object made?

What was the object used for? What was its purpose?

How did the tool change over time during the Pre-Colonial time periods?

Fast-forward to the present-day. Compare the original early forms of the tool and what it looks like now. How did the tool change? Then, consider what the tool was originally made of, its purpose, usefulness, difficulty or ease in making or using, etc. Was the tool replaced by something else? Is so, by what?

Modern Tools

Consider a tool or piece of technology that a student uses every day. What is that tool? (one word is fine here)

How has this item or technology changed over the last 50 or so years?

Thinking critically: Why has it changed? How have people's lives changed as the item/technology changed?

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Consider how the ancient tools of North Carolinians changed over time. How might this item or technology also change or be adapted in the future?