

Connecting the Past and the Present: Celebrating North Carolina's American Indian Heritage

Peer Evaluation Form for Group Work*

Your name _____

Write the name of each of your group members in a separate column. For each person, indicate the extent to which you agree with the statement on the left, using a scale of 1-4 (1=strongly disagree; 2=disagree; 3=agree; 4=strongly agree). Total the numbers in each column.

Evaluation Criteria	Group member:	Group member:	Group member:	Group member:	Group member:	Group member:	Group member:
Attends group meetings regularly and arrives on time.							
Contributes meaningfully to group discussions.							
Completes group assignments on time.							
Prepares work in a quality manner.							
Demonstrates a cooperative and supportive attitude.							
Contributes significantly to the success of the project.							
TOTALS							

Feedback on team dynamics:

1. How effectively did your group work?
2. Were the behaviors of any of your team members particularly valuable or detrimental to the team? Explain.
3. What did you learn about working in a group from this project that you will carry into your next group experience?

This lesson plan was created by Ethan Brooks-Livingston of Catawba Valley Community College as part of the 2021-2022 UNC World View Global Fellows Program. For more information about the program, please visit <http://worldview.unc.edu/>

**Adapted from a peer evaluation form developed at Johns Hopkins University (October, 2006)*