

## Connecting the Past and the Present: Celebrating North Carolina's American Indian Heritage

### Virtual Artifact Observation Worksheet (Unit 1, Lesson 3)

(complete for each object)

1. Name and describe this object.
2. Where and when was it found? How old is it (to what period or time does it date)?
3. How was it used? How do archaeologists or historians know?
4. What does this artifact tell us about the people who used it?
5. What questions does this artifact leave unanswered?
6. How does what you learned from this artifact differ from what you learned from other artifacts, or do they provide complementary information?
7. What is a modern-day equivalent of this artifact, if there is one? Which is better, and why?

*This lesson plan was created by Ethan Brooks-Livingston of Catawba Valley Community College as part of the 2021-2022 UNC World View Global Fellows Program. For more information about the program, please visit <http://worldview.unc.edu/>.*