

# 2021 - 2022 UNC World View *Exploring Indigenous Cultures:* *Ancient North Carolinians, Past and Present* Fellows Program

## Meet the Fellows!



**Savannah Whitehurst Blystone** is finishing her seventh year teaching at Gates County High School. A graduate of East Carolina University with degrees in History and History Education, Savannah is currently attending NCSU to earn her Masters in Curriculum & Instruction: New Literacies and Global Learning. Savannah is the President-Elect of the North Carolina Council for the Social Studies. She is a fierce advocate of global learning and social studies education. Savannah has participated in numerous fellowships that enable her to bring much-needed resources and knowledge to the rural area of northeastern North Carolina. Savannah is the proud dog mom to two Australian Shepherds: Rooster Cogburn and JR. When not attending professional development, she can be found traveling, riding horses, or on the OBX. A member of the team to write the new World History standards for the state, she hopes to use this fellowship to learn about ways to incorporate the often-overlooked history and contributions of Native Americans to our country in the new curriculum.



**Ethan Brooks-Livingston** is an Instructor of History in the Department of Humanities, Catawba Valley Community College. A first-generation college student, Ethan witnessed first-hand the power of education to change a person's life, and became an instructor to help students construct and realize their academic goals. Ethan has taught at CVCC since 2016, first as an adjunct instructor before moving to full-time in August 2020. As renowned scientist Carl Sagan once said, "You have to know the past to understand the present," and providing opportunities to encourage students to make personal connections to those people and places of long (or not so long) ago is Ethan's goal for each course. Ethan hopes, through seeing the real humans of history, that his students will come to love history as much as he does. As self-proclaimed history nerd of the 1930s and enthusiast for life-long learning, Ethan holds a Master of Arts degree in Public History from Appalachian State University and a Master of Arts degree in Gender and Race Studies from the University of Alabama.



**Malia Crowe-Skulski** is excited to kick off her sixth year of teaching at Cherokee High School, in Cherokee, North Carolina. She has taught elementary, high school and professional developments. Ms. Malia Crowe-Skulski believes and lives by the motto Learn, Teach, Repeat. She enjoys working with community partners to offer opportunities to her students to support them in and out of the classroom. Being a member of the Eastern Band of the Cherokee Indians, she sees the importance of instilling Cherokee culture in the classroom. Malia is a mother to three boys, Gabriel, Kayden, and Orion. She enjoys cooking and spending family time with husband Frank and their boys.



**Matt Daniel** has a B.S. in Elementary Education with a concentration in Child Development and Family Relations from East Carolina University. He is entering his fifth year of teaching 5th grade math, reading, science, and social studies at Sam D. Bundy Elementary School in Farmville, North Carolina. He serves as grade-level chair and PLC facilitator. He was a Key Beginning Teacher in 2019-2020 and a part of Pitt County's Teacher Executive Institute in 2020-2021. He was also awarded the Impact Ventures Grant by Pitt County Schools in 2018, which provided him with blended learning opportunities and his students with their own devices. Matt has provided professional development district-wide in areas such as blended learning, utilizing apps within the Google Suite, and boosting student engagement in the classroom.



**Mark X. Dowling** is professor and department head of Culinary Arts at Coastal Carolina Community College. Taking students from his classes to visit Aquafarms, Live Hog and Poultry producers, Fruit and Vegetable Growers, and regional Vintners, Mark focuses on bringing a global food perspective to the classes he teaches. He has attended seminars on food justice and on addressing the social and structural inequities at the heart of American food production and distribution. His students graduate with a greater appreciation for providing food that supports local at-risk populations and economies. He holds a MBA in Hospitality Marketing and an undergraduate degree in Hospitality Management from the University of New Haven-Connecticut. He is also a graduate of the CIA, The Culinary Institute of America, Hyde Park, New York. He is the incoming director of the soon to be launched, Global Education and the Global Perspectives Scholars (GPS) program at Coastal Carolina Community College.



**Anne Haugh** is a certified art teacher K-12 and she is currently in her 17th year of teaching. Anne's teaching career started in Northern Virginia, and she is now teaching art at a rural school in Chinquapin, NC. Along with teaching K-8 art, she is an adjunct faculty at University of Mt. Olive, teaching their Art Appreciation classes. She moved to North Carolina from Virginia in 1997 where she raised two children. When she is not teaching, Anne enjoys traveling and exploring new areas, visiting museums and painting.



**Katie Hoffer** is entering her 10th year of teaching, including beginning her 8th year as an English and Humanities instructor at Nash Community College in Rocky Mount, NC. Besides teaching, Katie also serves as the Co-Director of Nash CC's Global Distinction program which focuses on increasing students' global and cultural competency through helping colleagues globalize their courses, organizing global activities virtually and on-campus, and leading both domestic and international travel opportunities. In addition, Katie was selected to be a 2022 Fulbright-Hays Group Project participant (delayed from 2020) to Jordan. In the program, she will be studying the connection between tribal communities both in the United States and Jordan. In her spare time, she enjoys experiencing new places and cultures, or in Covid-times: scrolling on Google Maps pretending that she can go places. She also runs (very slowly) and spends much of her time waiting for vegetables to ripen in her new raised garden bed.



**Ashley (Ley) King** is currently in her seventh year teaching at the STEM Early College at NC A&T. She teaches AP Environmental Science, AP Capstone Seminar, and AP Capstone Research along with serving as Junior Advisor, coach of the Quiz Bowl Team, and co-sponsor of her school's Ladies of STEM club. Her passion is environmental and racial justice, with a particular focus on the environmental impacts and the ways in which indigenous knowledge can be applied to current global problems. She is currently in the process of further developing an environmental justice curriculum called #EnvironmentalJusticeisRacialJustice. In her spare time, she writes novels and reads any book she can get her hands on.



**Stephanie Morgan** is completing her 13th year of teaching math at Pisgah High School. A native of western North Carolina and a product of the district and school in which she now teaches, Stephanie earned a BA in Mathematics and an MAT in Secondary Math Education from UNC-Chapel Hill and an Ed.S. in Curriculum & Instruction from the University of Virginia. Along with teaching math, Stephanie sponsors the Leo Club, which provides students with opportunities to do community service within the school and for the larger community, and is a member of the district's Global Connections group, meeting once monthly for different presentations and speakers that provide ideas and information that can help incorporate global themes into the classroom. She was a 2018 World View Fellow with the OverBook Project and a 2020 EUnited Fellow through the Center for European Studies at UNC. Stephanie participated in the World View 2018 China study visit, and has also done study tours to the UAE with the World Affairs Council of Dallas-Ft Worth and to Finland, Sweden, Estonia, Latvia, and Russia with Global Education Allies (GEA). She has been a Teacher Fellow with GEA since 2019. Stephanie holds National Board certification and obtained her Global Educator Digital Badge in 2019. Outside of school, Stephanie enjoys bicycling, t-shirt quilting, traveling whenever possible, and reading historical non-fiction.



**Beverly Owens** is a high school chemistry teacher at Cleveland Early College High School, with over 16 years of experience as an educator. She is a National Board Certified Teacher, an NC Certified Environmental Educator, a National Geographic Certified Educator, and more recently a 2021 Kenan Fellow. She currently serves as the Secretary for the North Carolina Science Leadership Association. She has received many teaching awards, including the NCSMT Outstanding K-8 Educator Award, the NC Outstanding Earth Science Teacher Award, the NCSTA District 6 Outstanding Science Teacher Award, and the Burroughs Wellcome Fund Career Award for Science and Mathematics Teachers. Owens' teaching philosophy is to help students

explore the world of science, and to inspire the next generation of scientists, engineers, and explorers. Owens served as a Science Communication Fellow on Titanic discoverer Dr. Robert Ballard's ship, the E/V Nautilus, studying brine pools in the Gulf of Mexico down to Panama. She has also served as a NOAA Teacher at Sea, studied seafloor sedimentology in Hawaii, Ancestral Puebloan archaeology in Colorado, and participate in the Fulbright Japan-US ICT Teacher Exchange. Owens enjoys learning about other cultures, and is looking forward to integrating more global awareness and cultural appreciation into her classroom through this Fellowship.



**April Swarey** lives and works in Elkin, NC. She earned her B.A. in English and history from the University of North Carolina at Charlotte, and her M.A. in English from North Carolina State University. Although she began her career in newspaper publishing, she currently teaches English at Elkin High School, where she has taught for the past eleven years. She enjoys reading, gardening, beekeeping, and learning about other cultures and people.



**Andi Webb** is a K-2 teacher and instructional coach in Wilmington, NC. Her hometown is Hope Mills but part of her heart has been left around the world through her love for international education. Andi is working to complete her Doctor of Education in Educational Leadership through East Carolina University, is a National Board Certified Teacher, and current NEA Global Learning Fellow. She loves to curl up with a suspenseful book, travel, and have a good laugh - all separately or simultaneously!

## Meet the UNC Team!



**Dr. Heather Lapham** is an archaeologist with the Research Laboratories of Archaeology at the University of North Carolina at Chapel Hill. Her research focuses on understanding human-animal relationships in the American Southeast and southern Mexico, and what these relationships can tell us about past human interactions with one another and the world around them, physically and spiritually. As a zooarchaeologist with more than 25 years of experience, her studies include a wide range of projects, from tracking a trade in deerskins among American Indian communities in seventeenth century southern Virginia, to revealing changing relations between Joarans and Spaniards at a sixteenth century Indigenous settlement and Spanish fort in western North Carolina, to exposing the earliest evidence of turkey husbandry 1,500 years ago in the Oaxaca Valley, Mexico, where Zapotec peoples raised turkeys for food and ritual sacrifice. Lapham has served in leadership roles in the International Council for Archaeozoology, Society for American Archaeology, Southeastern Archaeological Society, and North Carolina Archaeological Society. To learn more about Heather's work, visit <https://archaeology.sites.unc.edu/heather-a-lapham>



**Dr. Priscilla Jacobs Maynor** is a systems-focused education strategist, generalist and collaborator recognized in many circles for her broad knowledge in public education, and her business acumen and forward-thinking leadership. Since starting her professional career as a special education teacher, Priscilla's experience spans across the K-12 public education sector – from the classroom, school, district, regional, state and national levels. Her unique set of expertise and perspectives on organizational leadership and capacity-building, culture, teaching and learning, equity and the power of the community voice fuels her passion to catalyze education innovation particularly in diverse communities and populations that are often marginalized, underrepresented and often underserved.



World View associate director for K-12 **Julie Kinnaird** develops professional learning programs that build educators' capacity for a greater understanding of global education and global issues, and programs that showcase best practice and connect educators to experts and other resources in the state and across the globe. She has led educator study visits to over ten countries on four continents. She has also worked closely with North Carolina's global education state leaders and witnessed the growth of global education in the state and nation. Julie received her undergraduate degree from the University of Michigan, Ann Arbor and holds a Masters of Public Health degree from the University of North Carolina at Chapel Hill. She served as a Peace Corps volunteer in Albania for two years, teaching English as a foreign language in a secondary school and coordinating community development projects.